



**Ward Central Elementary
Cabot Public School District
School Improvement Plan**



Mission Statement: Whatever it takes, we will build a community of resilient lifelong learners. #WCBetterME

Priority #1

Improvement Plan Focus Area: Literacy Goal: For 100% of staff members to implement the curriculum programs that are aligned with the needs of Ward Central’s students and are based on the science of reading. (Wit and Wisdom, Heagerty, Phonics First, Structures, Writing Revolution) during the 2023-2024 school year.

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*
Teachers need evidence based training on how children learn to read and a curriculum aligned to the science of reading to implement.

Team Member(s) Responsible:
Tobie Sprawls,
Allan West, Maitland Webb

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*
Students will be taught how to read in a manner that best suits the way the brain works. Students will read proficiently, and the complexity of texts they are able to comprehend will increase.

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?* Teachers state-wide have been without proper training on the science of reading. This is evidenced by the lack of reading proficiency shown in all grades state-wide.

Priority #1 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
All teachers will utilize curriculum maps that support the science of reading. Teachers will utilize phonemic awareness (K-2) and phonics (K-4) programs to ensure systematic and	Tobie Sprawls Allan West	August- May 2024	Phonics First PD-district Heggerty Structures PLC- Continuing Professional	PD record PLC Agendas Site Visit Rubric PLC Agenda LINK Link to Literacy Pacing Guide

explicit instruction. Core teachers (K-4) will experience continuing professional growth in Phonics First.			Development	
Materials and supplies will be purchased to support implementation of the literacy curriculum	Tobie Sprawls	August- December 2024	Title 1	Observations, lesson plans Link to Lesson Plans
K-4 licensed teachers complete both phases of a Science of Reading pathways	Tobie Sprawls Allan West	2023-2024	RISE Training-district	PD record
K-4 licensed teachers assessed for proficiency in the Science Of Reading.	Tobie Sprawls Allan West	2023-2024	Assessor training-district	Observations, "Look for" sheets Link to S.O.R Look fors
K-4 ELA teachers will receive continuing implementation information for Wit and Wisdom and Science of reading and will implement the program ensuring adequate time for literacy instruction. W&W will integrate literacy skills in content areas through activities that involve reading comprehension, writing, speaking, and listening. Texts will be used to build background and topical knowledge and a robust vocabulary.	Tobie Sprawls Allan West	August 2023-May 2024	SOR District Newsletters Ongoing PD during PLC	PD record, observations, student work samples, lesson plans.
Screen all K-2 students for reading difficulties (ACT 1268 dyslexia requirements).	Mindy Mann Christy Wheeler Allan West	August 2023-May 2024	PAST Assessment, Phonics First Assessments, AR RAN, MAP Fluency	Assessment results
Develop intervention plans for students identified as at risk for reading difficulties (diagnostic assessments for skills deficits). Evidence based interventions through a multi-tiered system of support (RTI) will be utilized. Progress monitoring will occur within each tier.	Tobie Sprawls Allan West Maitland Webb Christy Wheeler	August 2023-May 2024	PAST Assessments, Phonics First Assessments, MAP Fluency , 95% Group Intervention Kits	Progress monitoring data RTI/Kid Talk Meetings, Intervention Data Link to Kid Talk Data

K-4 teachers will utilize Lexia to implement interventions & enrichment	Tobie Sprawls Allan West	August 2023-May 2024	Title I	Data from Lexia site, PLC Agendas, observations Link to Lexia Dashboard
Students will be recognized and celebrated for growth in Lexia levels.	Tobie Sprawls Allan West	August 2023-May 2024	Title I	Data from Lexia site, PLC Agendas, observations Link to Lexia certificates
The PLC model will be utilized to target instruction, analyze data, and fine tune instruction. We will work with consultants to support our growth in the process.	Tobie Sprawls Allan West Maitland Webb Sherry Voegele Donna Fields	August 2023-May 2024	Title 1, Professional Development , PLC Consultants	Agendas from Focus meetings PLC Agenda LINK

Priority #2

Improvement Plan Focus Area: Math: 100% of staff members will implement the curriculum programs that are aligned with the needs of Ward Central's students and are based on Arkansas Math Standards and ARQuest during the 2023-2024 school year. (Illustrative Math)

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*
 Teachers need evidence based training on how children develop math sense and concepts.
 Teachers need support to implement all Illustrative Math components with fidelity.

Desired Outcome(s): *What is the heart of the issue? What evidence supports this conclusion?* Our students need a continuous, cohesive curriculum to follow from kindergarten through 4th grade, which will be implemented during the 2021-2022 school year. Effective Tier II interventions will be implemented in each classroom in the area of mathematics. Tier 1 instruction will improve through continuous professional development of Illustrative Math. (Options for IM PD, scroll down to online or virtual choices: <https://illustrativemathematics.org/professional-learning/>)

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

- Lack of formal, professional training for teachers in effective mathematical teaching practices and the use of Illustrative Math
- Lack of fidelity in previously adopted curriculums
- Lack of data wall and frequent collaborative planning time for vertical and horizontal alignment/trend spotting
- Insufficient and ineffective classroom Tier II interventions

Alignment to District Core Belief:

- [CPS Math Beliefs](#) - The Cabot Public Schools Mathematics Department has established five goals for every learner, PreK-12: Is this still a thing?

Team Member(s) Responsible:
 Tobie Sprawls,
 Allen West,
 Sherry Voegele,
 Donna Fields,
 Maitland Webb

- Students learn to value mathematics.
- Students become confident in their ability to do mathematics.
- Students become mathematical problem solvers.
- Students learn to communicate mathematically.
- Students learn to reason mathematically.
 - These goals imply that students should be exposed to numerous and varied interrelated experiences that encourage them to value the mathematical enterprise, develop mathematical habits of mind, and understand and appreciate the role of mathematics in day-to-day life. Students should be encouraged to explore, take risks, and make and correct errors to gain confidence in their ability to solve complex problems. They should read, write, and discuss mathematics, as well as conjecture, test, and build arguments about a conjecture's validity.

Priority #2 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Math interventionists will Use USNS in the fall to identify students that need additional support.	Classroom teachers administer, Math Interventionists support	August 2023-May 2024		Assessment Results
Use one Focus meeting every month for Kid Talks/RTI	WC Admin, IIF, Counselors, GT, Resource, Reading Intervention, Special Services, Activity Team, Math Intervention, Classroom Teachers	August 2023- May 2024		Agenda, Kid Talk Spreadsheet Link to kid talk form
Use PLC/Focus prompts written into IM for Tier I support Use PLC/Focus time once a month for Math Interventionists to plan with teachers to dig deeper into IM lessons.	IIF, Math Intervention, Classroom Teachers	September 2023-April 2024		Lesson plans Link to Lesson Plans PLC sign in sheets
Continue to add additional	WDMESC, CAO, WC	Summer 2023- May 2024		Sign-in sheets

cohorts until classroom teachers are trained in Quest.	Admin, Math Intervention			
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Priority #3

Improvement Plan Focus Area: To increase community support by doubling the involvement and awareness of our school’s needs and achievements during the 2023-2024 school year.

<p>Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <p>Our community needs a variety of ways/ choices that allow them to be involved.</p>	<p>Team Member(s) Responsible:</p> <p>Tobie Sprawls, Allen West, Taylor Smith, Keith Percefull, Christi Page, Jenie James</p>
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p>When fully implemented, more community members will be involved with and support our school.</p>	

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

Community support is minimal due to infrequent opportunities and limited awareness of student needs and successes. This is supported by a low number of PTO volunteers, attendance at events, and survey results.

Alignment to District Core Belief:

Increasing parental and community involvement benefits students, families, and our school. Cabot Public Schools core beliefs state that education is a shared responsibility and that effective relationships are powerful.

Priority #3 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Increase opportunities for community members to be involved	Tobie Sprawls, Taylor Smith, Keith Percefull, Christi Paige, Christina Lee, Kristin Williams, Jenie James, Allan West	May 2024	Title I	Number of opportunities and number of community members supporting PTO notes link
Increase communication between school and community members	Tobie Sprawls, Taylor Smith, Keith Percefull, Christi Page, Christina Lee, Jenie James, Allan West	August 2023-May 2024		Avenues of communication (i.e. social media, newsletters, Huddle, monthly Smore newsletters emailed home to parents, Remind, GroupMe), & Family Nights on Campus Link to parent newsletter
PTO was organized in March of 2023. We will continue to work through our PTO to enhance community understanding of school operations and programs	Tobie Sprawls, Taylor Smith, Keith Percefull, Christi Page, Christina Lee, Jenie James, Allan West	August 2023-May 2024		Social Media, Huddle, Smore Monthly Newsletters, HRS Parent & Teacher Surveys Link to PTO Drive
Involve staff and community in planning and implementing a school garden to share flowers, vegetables/fruits/herbs with the community and families with a focus on “sharing kindness.”	Tobie Sprawls, Allan West, Jenie James, Taylor Smith, Keith Percefull, Tereasa Noblin	August 2023-May 2024	“Cultivating Kindness”	Social Media, Weekly Huddle, Monthly Smore Newsletters, School Health Index Link to Huddle

-Mount Carmel Church supporting backpack buddies

-Kiwana’s Club

Priority #4

Improvement Plan Focus Area: For 100 % of our staff to be able to respond accordingly to educational needs in a digital world by the 2024-2025 school year.

Priority Area *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*

All students need to have computer and internet access. Parents need to receive training/information on how to communicate digitally and how to access digital resources and guard student internet activity at home. Provide instruction for students on how to access technology tools and digital communication platforms. Students will be instructed on digital citizenship protocols. Increase student accountability for attending and engaging in digital instruction. Ensuring that high quality rigorous educational experiences are provided for students regardless of student location (digital vs face-to-face).

Team Members Responsible:

Tobie Sprawls
Allan West
Maitland Webb
Sherry Voegele
Donna Fields
Angee Williams
Heather Burton
Brooke Moore
Vicki Thompson
Marcie Chastain
Jenie James
Stacy Ostrowski
Jennifer Claypoole

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*

All students, teachers, and parents will be able to access and participate successfully in digital learning.

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

Due to learning loss and government regulations, schools were closed to the public in March 2020. Many of our students did not have access to computers and/or the internet. Everyone had to be educated on how to effectively communicate digitally.

Alignment to District Core Belief:

By providing digital learning opportunities, all students will have access to a viable curriculum that extends student learning. Digital opportunities and resources will strengthen the partnership between parents and the school, enabling children to receive a high quality education. This aligns with the district core belief that all children have the opportunity to be academically prepared to reach their dreams.

Priority #4 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
On-going professional development in using digital tools to enhance learning.	Curriculum Department Donna Fields Sherry Voegle Maitland Webb Tobie Sprawls Allan West	August 2023-May 2024	District Google Meet Digital Math Training Digital Literacy Training	Meetings canva presentation https://join.photocircleapp.com/XFAD4JCJWN
Faculty Communication with students and staff	Ward Central Faculty and Staff	August 2023-May 2024	Email Phone Calls Dojo Lexia Smore Remind App Google Classroom Face to Face	Open House Schedules, Parent Conferences, Google Meets Link to parent newsletter
1st - 4th grade students will utilize "Lexia" at school and home to work on individual skill gaps and/or enrichment math standards.	Tobie Sprawls Donna Fields Heather Burton	August 2023-May 2024	Title I	Data from Lexia site, observations Link to Lexia skill builder Lexia Core 5 Introduction
Teachers will use technology in classroom instruction. Students will be familiar with technology to continue learning on-site or virtual.	Tobie Sprawls Allan West Angee Williams Erica Riddle	August 2023- May 2024	Google Classroom Clever Video Lessons Blended Learning View Board	Lesson Plans Agendas Link to Lesson Plans

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Leadership Team

Team Member's Name	Team Member's Role (<i>Admin, Teacher, Community Member, etc.</i>)
Tobie Sprawls	Admin
Allan West	Admin
Maitland Webb	IFF
Sherry Voegele	Math Interventionist
Kim Thompson	GT Specialist
Kate Newport	SPED Teacher
Lindsey Jernigan	Media Specialist
Keith Percefull	Music Teacher
Jenie James	Counselor
Taylor Smith	Counselor, Parent and Family Engagement Coordinator
Vickie Thompson	Classroom Teacher
Angee Williams	Classroom Teacher
Mike Ostrowski	Community Member
Christi Page	Parent Volunteer
Christina Lee	Community Volunteer